

Attending:

<input checked="" type="checkbox"/>	Ginny Burley, Chair	<input checked="" type="checkbox"/>	Michelle GrimesHillman	<input checked="" type="checkbox"/>	Darrow Soares	<input checked="" type="checkbox"/>	Jemma Blake-Judd	<input type="checkbox"/>	Barbara McNeicStallard
<input type="checkbox"/>	Sheryl Hullings	<input type="checkbox"/>	John Nixon	<input type="checkbox"/>	Grace Hanson	<input checked="" type="checkbox"/>	Odette Richardson	<input type="checkbox"/>	Phil Maynard
<input type="checkbox"/>	Paul Kittle	<input checked="" type="checkbox"/>	Kate Scott	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	

Minutes	
Item	Discussion Points
	<p>Scope of IEC responsibility</p> <ul style="list-style-type: none"> Continued discussion of broadening the work of the committee beyond a singular focus on PIE and summaries of PIE Possibility of considering assessment efforts across campus related to institutional effectiveness and drafting a document that shows the interrelationship of these efforts and the role each plays vis a vis the work of this committee. This draft needs to include SLO/AUO work, Gen Ed Outcomes Committee emerging now, PIE. Are there others? e.g. Self-Assessment of Basic Skills?
2	<p>Possibilities for improving institutional use of the PIE for planning</p> <ul style="list-style-type: none"> How do we close the loop between PIE planning and decisions to allocate resources of various kinds? Managers/deans may play an increasingly stronger role in making sure that the planning guide serves as the basis for resource requests. No forms can make this happen. Support of on-going deliberate planning as the foundation for decisions regarding resource allocation. Changes during the year (e.g. one-time money being made available, changing legislation) should prompt a review of unit PIE goals to make sure that all requests are linked to unit-based planning. Creating a culture of assessment means that PIE serves functionally to drive decision-making.
3	<p>Planning for 2006-07 report to PAC</p> <ul style="list-style-type: none"> Need to begin a thoughtful review of the IEC purpose and function statement. Kate Scott, who will be our IT liaison for the implementation of TracDat, joined the committee today. We need to recommend that she be added as a member. IEC annual report to PAC should present diverse perspectives involved in the progress toward institutional effectiveness. Committee members asked for copies of the summaries turned into the VPs for review. Jemma pointed that that our TracDat implementation project includes an initial phase of inputting PIE report data for all departments so that training will not start with blank screens. This also means that it will be possible to print reports on TracDat showing activities aligned with institutional goals. Report needs to address criteria of effective goal setting we reviewed with Barbara at our March 9 meeting. Bringing in the thematic goals that emerge from PIE summaries from across the campus will help to facilitate broad institutional dialog about goal-setting and planning activities.
4	
<p>Issue Bin/Future Agenda: 1. Reviewing accreditation standards related to institutional effectiveness</p>	
<p>Future meetings:</p>	