

The Vice Presidents were asked to give a representative sample of accomplishments and its alignment to college goals. A grand total 267 accomplishments were listed in the Vice Presidents' summaries. It should be noted that individual units may have listed many more accomplishments than are presented in the Vice Presidents' summaries and should not be considered less valuable than those that are presented.

A review of the Vice Presidents summaries revealed that all teams were able align accomplishments to College Goal 4 (33 reported accomplishments) and goal 5 (45 reported accomplishments). The Instruction Team was able to align some accomplishments to every college goal. Administrative Services was able to align its 66 accomplishments to six of the eleven college goals, Students Services was able to align its accomplishments to 8 of the 11 college goals, and Human Resources was able to align three of its accomplishments to the college goals.

Human Resources, Administrative Services, and Student Services reported accomplishments that aligned to more than one goal. For example, Human Resources "introduced and incorporated the PeopleAdmin process to streamline recruitments; provided training to managers and other personnel, who serve on hiring committees." This accomplishment aligns to College goals 4, 5, and 6. Administrative Services reported that it "was approved for fiscal accountability status by the Los Angeles Superintendent of Schools effective July 1, 2009 after undergoing a stringent audit process" which align to College Goal 1 and 5. Another important example reported by Student Services is that "91% of students enrolled in the Summer Bridge program enrolled in the Fall semester with 49% enrolling in a fall learning communities cohort. Summer Bridge successful completion rate was 91% -- up 6% from the Summer of 2007 in which the rate was 85%.which aligns to college goal 2, 7, and 8. Likewise, Administrative Services and Student Services reported a small number (3) of accomplishments that did not align with college goals. For example, Student Services reported it "revised the probation and dismissal process culminating in changes to the College's Board Policy and Administrative Procedure" and Administrative Services reported that it "received training and implemented the new Banner Payroll System while still producing payrolls from the Los Angeles County HRS System" and "implemented on-line procurement programs with office supplies companies (Office Max, Office Depot, and United Imaging) and conducted training classes for department users." Although these accomplishments do not align with the College goals, they should not be devalued as they represent important work of the teams and their direct and indirect impact on the mission of the college.

A representation of the accomplishments reported by the Vice Presidents can be seen as a function of the College Goals and by Team.

Accomplishment	
College Goal #1.	The college will secure funding that supports exemplary programs and services.
Instruction Team	<ul style="list-style-type: none"> <li>• Cross-disciplinary event bridging painting, sculpture, and dance: Rita Blitt and the David Parson’s Dance Company in Fear of War/Courage to Hope While Dancing. This exceptional event focused on special classes for students from Mt. SAC and area high school, the unveiling of a new sculpture for the campus, and a stunningly beautiful dance concert.</li> <li>• The Arts Division received Perkins’ VTEA funding of new hardware for graphics, animation, broadcasting, and photography programs to implement digital technology to bridge disciplines.</li> <li>• The CIS Department entered into a CTE Community Collaborative grant with Citrus and Rio Hondo colleges to create pathways from middle schools, high schools and into college for CIS students.</li> <li>• The Adult Basic Education and English as a Second Language Departments secured WIA Title II (231 grant) funding of approximately \$608,000 for instructional improvement in ABE and ESL. These departments met all reporting requirements and improved learning benchmarks over the prior year.</li> <li>• Successful implementation of a National Science Foundation (S.T.E.M.) grant with CSU Fullerton (three-year, \$1.4 million partnership), developing programs to direct non-majors to science, technology, engineering, and mathematics.</li> <li>• Medical Services department secured its largest grant to date; the grant enabled faculty to integrate state-of-the-art equipment into labs and curriculum.</li> <li>• The donation of a Gulf Stream II jet, the highest single value donation in Mt. SAC history (facilitated by the Mt. SAC Foundation), made possible mandated instruction for students in Aircraft Maintenance.</li> <li>• Mt. SAC received the LA84 Foundation Youth Days Track and Field Program grant of \$126,000 for the 24th consecutive year. (The Foundation was formerly called the Amateur Athletic Foundation of Los Angeles.).</li> <li>• During 2008-09, the Resource Development Office monitored 39 active grant projects for a fiscal year funding level of \$6,509,833, and a total funding level of \$15,282,254 (as of 4/3/09)</li> <li>• For 2008-09, Mt. SAC was awarded \$1,086,716 through the Carl Perkins IC/VTEA Federal Grant to fund CTE program improvement. Funding was used by 23 CTE programs and 5 “spread across” programs that support CTE programs. Funding supported an array of CTE program improvement activities including new</li> </ul>

	labs, upgrading existing labs, providing support for industry-specific professional development, outreach to industry, and outreach to high schools. Additionally VTEA funding helped to provide student support through tutors and expanded lab access.
Administrative Services	<ul style="list-style-type: none"> <li>• Maintained and reconciled two sets of accounting books in the PeopleSoft System and Banner System which culminated in a timely year-end closing of the college books. Fiscal Services:</li> <li>• Obtained, once more, a clean audit opinion for the 2007-08 fiscal year. Fiscal Services:</li> <li>• Approved approximately 4,000 online purchase requisitions from January to June 2008 using the newly implemented Banner Finance System. Fiscal Services:</li> <li>• Produced approximately 26,650 commercial warrants, which included a total of 15, 308 commercial warrants issued to financial aid students. Fiscal Services:</li> <li>• Monitored, reviewed and prepared over 67 grants and capital project grants, which consisted of monthly, quarterly and annual financial reports including the monitoring of the time reporting for the federal grants. Fiscal Services:</li> </ul>

### Accomplishment

College Goal #2. The college will prepare students for success through the development and support of exemplary programs and services.

Instruction Team	<ul style="list-style-type: none"> <li>• The Library and Learning Resources Title V grant and the Basic Skills Initiative funding made possible expansion of academic support and integration of support with instruction and other support services such as learning communities with embedded tutoring and Supplemental Instructors, early alert pilots with tutoring and counseling, Writing Center and Math tutoring lab support, and early intervention with probation students with counseling and tutoring.</li> <li>• After finishing in the top 10 colleges for five years in a row, Mt. SAC finished first in the 2009 Pepsi NATTYCA Cup Standings in overall athletic excellence at a two-year institution.</li> <li>• In the Continuing Education Division, the High School science courses were updated to ensure that the curriculum met the A-G requirements and aligned with the California State Content Standards. Courses now include required wet labs conducted in the state-of-the-art physical science laboratory.</li> <li>• The initial application for WASC-Adult Education accreditation was submitted through a collaborative</li> </ul>
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effort of self-assessment and writing utilizing staff throughout all Continuing Education programs. A site visit in March 2009 indicated that the initial accreditation status would be awarded.

- The Cont. Ed division identified its “Student Learning Goals.” Similar to credit General Education Outcomes, the SLGs identify what every student exiting Continuing Ed should learn. SLOs linked specifically to these SLGs were created for each course in the division.
- The Mountaineer won the state’s General Excellence Award for the top community college newspaper for the second year in a row; students also won a similar General Excellence Award for their production of a new magazine, Substance.
- Adam Prohoroff, Honors student and member of Phi Theta Kappa, was selected to participate on the All-USA Academic team, making him one of the top 20 community college scholars in the country.
- The Speech and Sign Success Center opened its doors to students from all SPCH 1A and all SIGN classes; this unique tutoring lab helped more than 1,000 students strengthen their speech delivery skills and ASL sign language skills.
- The newly revised and expanded Sign Language Interpreting Certificate program has introduced specific opportunities for existing professional interpreters to enhance professional skills, increasing participation of existing interpreters by 10%
- Mt. SAC’s a cappella group “Fermata Nowhere” won the semi-final regional competition of the international Championship of Collegiate A Cappella, and then swept the final regional competition.
- The Mt. SAC jazz band took first place honors at the Reno Jazz Festival while the vocal jazz group, “Frontline,” finished second at the same festival.
- Library faculty met with faculty in Aeronautics, Art History, Child Development, Drug & Alcohol Counseling, Foreign Languages, Mental Health, Psychology, and Sociology to collaboratively review library collections needed to support instructional programs.
- Twelve new Distance Learning courses were reviewed and approved; new delivery strategies were developed and implemented for LERN 48 and 49 and for STDY 85C.
- Academic support was expanded to integrate with instruction and other support services such as learning communities with embedded tutoring and supplemental instructors, early alert pilots with tutoring and counseling, early intervention of probation students with counseling and tutoring through Title V and Basic Skills Initiative funding.
- Two Histotechnology students earned the American Society of Clinical Pathologists “National Student Honor Award.”

	<ul style="list-style-type: none"> <li>• The Astronomical Observing Center with appropriate instruments and equipment will be completed to offer support for Astronomy instruction beginning Summer of 2009.</li> <li>• The MARC and Math Computer labs successfully relocated to the new Math/Science building (61). With the addition of the T-MARC, designed to assist students in college-level Math courses, the Math tutoring labs are assisting more students than ever before. The MARC has logged 22,658 student contact hours in its first 14 weeks of operation; the Math Computer Lab has logged 6,925 student contact hours through the same 14-week period. The labs have achieved 44,283 total student contact hours in the first 14 weeks in their new, expanded facility.</li> <li>• Four Head Coaches and one assistant coach were named Conference Coach of the year in their respective sports: Mike Goff, Men's Cross Country, Bob Jastrab, Football, Marc Ruh, Men's Water Polo, Mike Green, Men's Golf, and Jennie Clacken, Women's Track &amp; Field Assistant</li> <li>• At WESTEC, EDT students competed against universities in the Manufacturing Challenge; they won first place in the community college category and tied for the grand prize with Chico State.</li> <li>• A new computer lab was established for students in the Aircraft Maintenance program.</li> <li>• The donation of a Gulf Stream II jet, the highest value single-item donation in Mt. SAC history, made possible mandated instruction for students in Aircraft Maintenance.</li> <li>• 100% of the students in the High School EST program earned certificates, up 25% from 2 years ago.</li> <li>• The Fire Academy earned renewal of its regional accreditation for the next 5 years. The Fire program also implemented three additional mandatory days of Low Angle Rescue in the fire academy required by the State Fire Training Division.</li> <li>• Mental Health students successfully competed in the Health Occupations Students Association at the state and national levels.</li> <li>• Medical Services accreditation awards: National re-accreditation for the Paramedic program through 2014, • Re-accreditation of the Continuing Education Program with the L.A. County EMS Agency, • Re-accreditation of the EMT Program with LA-EMSA.</li> <li>• Honors student success rates: Spring 2008—87% across all Honors classes, Fall 2008—90%, Honors student retention rates: Spring 08—91%, Fall 08—95%.</li> <li>• For the first time, every athletic team made it to Regional level competition in the same academic year</li> </ul>
Student Services	<ul style="list-style-type: none"> <li>• Assessment administered 15,118 AWE tests; 16,742 Math tests; and 9,430 Reading tests</li> <li>• Over 80 students actively participated in the ASPIRE program with over 25 faculty, staff, administrators</li> </ul>

serving as mentors; Black College Fair increased attendance by over 200 to a total of 500 participants

#### Accomplishment

College Goal #3. The college will improve career/vocational training opportunities to help students maintain professional currency and achieve individual goals.

##### Instruction Team

- EMT and Paramedic student pass rates on the National Registry Exam remain at 100%; the program continues to rank at the top of programs in the state. Additionally, 100% of the students have been hired within 30 days of graduation.
- Notable student success rates reported:• Students graduating in the class of 2008 in Radiologic Technology achieved a 96% first-time pass rate on the National Registry Exam (the average is 86%, Students in the Aircraft Maintenance Technician program placed in the top of all such schools in the United States, 100% of program graduates in AIRM are employed upon graduation, 92% retention rate for students in the Mental Health program; 75 students passed the State Board exam and entered the workforce earning approximately \$57,000 annually.
- The evening program in Aircraft Maintenance has been converted to an intensive format that will allow students to complete in 2.5 semesters instead of 4.
- Faculty in Air Conditioning/ Refrigeration are in the process of developing the first “green” program for the college – the Building Automation program. The program is in the approval process.
- Six of the permanent children’s classroom teachers in the Child Development Center participated in a week-long Reggio-Emilia conference to enable the CDC to maintain NAEYC accreditation.
- Agricultural Sciences established a joint certificate program with Citrus College in Public Works/Landscape Management.
- Ag Sciences surveyed Registered Vet Tech graduates and their employers to evaluate the program’s success at preparing students to meet employer needs.
- Physical Education faculty designed and implemented a new Kinesiology A.A. degree making Mt. SAC the second community college to offer this degree.
- RIE provided a longitudinal analysis of rate of transfer for student athletes to private and public colleges by location.

#### Accomplishment

College Goal #4. The college will improve the quality of its partnerships with business and industry, the community, and other

educational institutions

<p>Instruction Team</p>	<ul style="list-style-type: none"> <li>• The 61st Annual Mt. SAC Cross Country Invitational broke all time records for participation with over 22,000 competitors competing for over 3 days.</li> <li>• The Mt. SAC Relays brought more than 12,000 competitors to the college from countries throughout the world.</li> <li>• “Learn by Doing” clinics in track and field drew over 10,000 youth from throughout Southern California. (The clinics were funded by the Relays and LA84 Foundation.)</li> <li>• Mt. SAC Aquatics hosted over 1,200 high school students at the Mt. SAC Annual Swim Invitational Series.</li> <li>• Fashion Merchandising and Design participated in Cal Poly, Pomona’s Career Day, partnered with the California Fashion Association to network with industry executives, and secured internships and support for students and the program.</li> <li>• The Nutrition and Foods program initiated a Nutrition Forum series to support students interested in majoring in Nutrition and Dietetics.</li> <li>• The Older Adult Programs negotiated to become a beta-tester for software based on research in brain plasticity.</li> <li>• The ESL Department shared ESL-CAP test process and content with interested parties from other ESL programs: College of the Desert, Ventura College, Southwest College.</li> <li>• The Older Adult program established a relationship with Cal State Fullerton’s internship department and hosted an intern. The ESL program hosted a counselor intern.</li> <li>• The American Language Department completed an articulation program between the Cal Poly Language Institute and Mt. SAC Admissions.</li> <li>• The Architecture Department continued expanding work experience opportunities for students with new employers.</li> <li>• Fire Science faculty participated in the establishment of a community partnership with the City of LaVerne to build a Fire Training Facility for Fire Academy training.</li> </ul>
<p>Administrative Services</p>	<ul style="list-style-type: none"> <li>• Sac Book Rac increased student use of online textbook ordering.</li> <li>• Online orders for Fall 2007 were 977 compared to 1,101 for Fall 2008. (Auxiliary Services)</li> <li>• Facilities Planning &amp; Management revised contractual language for architectural and construction management/program management deliverables; contracts to be effective with new Measure RR Bond projects.</li> <li>• Public Safety decreased in suppressible crimes by 17%, completed goal to purchase and equip a Public Safety vehicle as an Emergency Mobile Command Post, trained and equipped all Public Safety Officers and Parking Enforcement Officers in the use of pepper spray along with issuing of friction/telescoping batons to the Public Safety Officers, and hired a Public Safety Department Field Supervisor was completed.</li> </ul>

	<ul style="list-style-type: none"> <li>• Safety, Health Benefits &amp; Risk Management developed a written return-to-work program for use with Unit 651 employees.</li> </ul>
Student Services	<ul style="list-style-type: none"> <li>• The Career and Transfer Unit conducted class presentations to over 1,500 students regarding transfer; 86 students were offered admission to UC Berkeley, including 3 to the Haas School of Business; transfer admission rate to Berkeley is 38% compared to the average of 26% for other colleges; student list serve is over 2,500</li> </ul>
Human Resources	<ul style="list-style-type: none"> <li>• Human Resources went live with the Banner program.</li> </ul>

#### Accomplishment

College Goal #5. The college will utilize and support appropriate technology to enhance educational programs and services.

Instruction Team	<ul style="list-style-type: none"> <li>• The Business Division has developed a computer system that allows all faculty to submit their course syllabi electronically each semester. Additionally, the division has also developed a scheduling system that allows Department Chairs to schedule online and submit schedules through a database, helping the division staff while inputting each semester's schedule into Banner.</li> <li>• Continuing Education identified specific Banner problems for noncredit programs and worked with IT staff to find solutions: Noncredit transcripts, Positive attendance weekly reporting, Positive attendance for badge-read labs, WebCMS for noncredit, Noncredit catalog coding specifics.</li> <li>• The LLR provided technology support for instruction, faculty, staff and students: Negotiated a new Blackboard (Bb) contract and presented workshops on online pedagogies, using Bb tools, and copyright laws.</li> <li>• The Speech and Sign Success Center assisted more than 1,000 Speech and Sign Language students strengthen their speech delivery skills and ASL sign language skills using technology for videotaping student performances.</li> <li>• With the new Math/Sciences building (61) and the complete remodel of building 11 now finished, the division deans successfully negotiated, planned, negotiated again, and implemented 33 technologically advanced classrooms with computer-controlled audio/visual systems; one state-of-the-art physics lab, a redesigned Natural Sciences Computer Lab with all new equipment, including 10 GIS computer workstations; a massive tutoring center with three distinct tutoring labs (a Basic Skills area, a Transfer</li> </ul>
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	<p>course-level area, and a Math Computer Lab); and finally a dual purpose 192-seat lecture hall with a retractable wall for flexibility of event scheduling. These facilities will be a significant resource for students for many years to come.</p> <ul style="list-style-type: none"> <li>• The reopening of the newly remodeled planetarium, now the Jim and Eleanor Randall Planetarium, with the Zeiss Projector and the Bowen Multi-media hemisphere projector in the Spring of 2009 along with the planned installation and fall 2009 opening of the Astronomy Observation Dome with its six telescopes will provide a unique and unparalleled opportunity for students to explore the universe utilizing the most recent technology available. The facilities also enhance community relationships by serving as a positive technological resource for the surrounding communities (College Goal #4).</li> </ul>
Administrative Services	<ul style="list-style-type: none"> <li>• The Bursar's Office implemented the Student Accounts Receivable portion of the Banner Enterprise System.</li> <li>• Payroll received training and implemented the new Banner Payroll System while still producing payrolls from the Los Angeles County HRS System and for several months maintained two payroll systems.</li> <li>• Fiscal Services received a clean audit opinion from an outside audit firm which allowed Mt. SAC to start producing its own payroll warrants on campus, including both paper warrants and direct deposits effective July 1, 2009, and conducted Banner Requisition and Approver training for new staff and refresher courses for existing staff Implemented Banner HR/Payroll, and Finance systems</li> <li>• Information Technology established the new Data Center in place which included establishing multiple network pathways back to the rest of the campus and providing redundancies in our infrastructure, assisted with opening of multiple buildings and the move of several campus constituents, Expanded wireless infrastructure to cover more of the campus, •continued server consolidation into virtual machines., Added Mail Services team to the Academic Support team., met with numerous academic departments to discuss our goal setting and prioritization process, Completed our first year of 'full campus' computer replacement cycle. (Expanded from just full-time faculty.), enhanced the web submission process of printing services, Freeflow, encrypted computers which contained confidential data around campus and participated in Security Week, Developed plan to implement new post office address requirement for Mail Services., Provided training in Banner modules and third-party software applications, partnered with other CCCs/3CSC to develop specifications for Banner CALB enhancements.</li> <li>• Technical Services supported 2007-08 Division Goal "Customers will be satisfied with the scope,</li> </ul>

	timeliness and cost-effectiveness of support services” the following needs, identified in the 2007-08 plan the Technical Services have been acted on and are in the process of being completed., create supervisor position for Broadcast Services to replace independent contractor, assist in managing workflow for area, increase support for instructional programs and to ensure adequate evaluation of classified staff, construct warehouse/work area at south end of stadium to accommodate equipment and supplies necessary for events in the stadium and at the Meadows concert facility.
Student Services	<ul style="list-style-type: none"> <li>Financial Aid developed and implemented an online Board of Governors Fee Waiver application which has been offered for use to all community colleges in the state.</li> </ul>

### Accomplishment

College Goal #6.	The college will provide opportunities for increased diversity and equity for all across campus
Instruction Team	<ul style="list-style-type: none"> <li>Math Department faculty developed a new course, MATH 71X, for vocational/non-transfer students to enable them to meet the Intermediate Algebra graduation requirement.</li> <li>The Language Learning Center installed digital recording capability at the Assistive Learning stations available for disabled students.</li> <li>The Humanities and Social Sciences Division sponsored and facilitated in organizing the Chautauqua panel discussion on several topics of current social relevance, including immigration and the immigrants’ rights, Islam vs. Democracy, and human trafficking.</li> <li>The RIE office conducted transfer tracking through the National Student Clearinghouse database for WIN, TPI, Upward Bound programs, and Equity for all cohorts.</li> </ul>
Student Services	<ul style="list-style-type: none"> <li>DSPS: 100% of faculty who completed the “Accommodating Students with Disabilities in the Classroom” course reported that they improved their knowledge and comfort level in teaching students with disabilities.</li> </ul>
Human Resources	<ul style="list-style-type: none"> <li>Utilized a new form of advertising, through Higher Ed Jobs, to notify applicants of current offerings through an Affirmative Action e-mail.</li> </ul>

## Accomplishment

College Goal #7 The college will increase access for students by strengthening recruitment opportunities for full participation in college programs and services.

### Instruction Team

- Successful articulation credit was awarded to students from feeder high schools in animation, photography, and computer graphics. Six of ten student requests for animation credit were successful; additionally there were 36 requests (all successful) in computer graphics and 46 requests in photography (grades not yet complete). All programs continue to sign annual contracts with high schools offering students course credit for successfully meeting established criteria.
- The Accounting Program continues to provide numerous opportunities for students to enhance their education through involvement with the Accounting and Finance Club, and in partnership with Tech Prep (Marie Tyra), High School Outreach (Aida Cuenza), and local high schools, the Accounting program continues to develop and maintain high school articulation agreements.
- The Consumer Sciences program developed a learning community between FCS 41/Life Management, COUN 54/Single Parent Academy, and COUN 99A/Special Projects in Counseling beginning Fall 2008.
- The Nutrition and Foods program increased on-line hybrid course offerings 100% for 2008-09 and developed 2 new on-line courses to enable non-traditional and traditional students to meet their goals.
- Hospitality and Management launched a very successful bus and billboard advertisement campaign with the help of Marketing and Communications.
- ESL developed a supplemental registration orientation PowerPoint to facilitate navigation of the campus and provide other important information to new students.
- To continue full approval status for use of the locally developed ESL Computer Adaptive Test (ESL-CAP Test) for placement of new students, ESL submitted a report to the Chancellor's Office including current data on validity, disproportionate impact, and reliability.
- Adult Basic Education completed formal application to the Chancellor's Office (a new process) for our Adult High School Diploma Program.
- Toni Albertson, Journalism professor and Mountaineer Advisor, visits area high schools annually to recruit for the Journalism program and for the Mountaineer.
- Carolyn Kuykendall, Honors Director, visits area high schools annually to recruit students for our Honors Program.
- LLR expanded academic support and integration of support with instruction and other support services

	<p>through the Title V grant (Hispanic Service Institutions funding)</p> <ul style="list-style-type: none"> <li>• The Title V grant supports the Bridge Program Learning Communities which have increased recruitment of student and their participation in college programs and services.</li> <li>• Fire faculty reorganized the Technology Club into two divisions to accommodate student schedules: A shift for day students and B shift for night students.</li> <li>• All departments and programs within the division regularly send representatives to area high schools in organized recruitment efforts.</li> <li>• The Athletic Academic Counselor conducted Matriculation Orientation meetings for all new student athletes and their parents.</li> <li>• The Writing Center conducted 115 class orientations to the Writing Center, introducing students to its services. The WC also presented at numerous workshops for students on probation and at the EOP&amp;S first-year preparation workshops.</li> </ul>
Student Services	<ul style="list-style-type: none"> <li>• Health screenings and health fairs conducted by Health Services resulted in more students being seen for wellness education, assessment and follow-up services.</li> <li>• High School Outreach: 91% of the high school students participating in Connect 4 registered for the fall 2008 term with 69% enrolling as full time students.</li> </ul>

### Accomplishment

College Goal #8. The college will encourage and support participation in professional development to strengthen programs and services.

Instruction Team	<ul style="list-style-type: none"> <li>• All Respiratory Therapy faculty participated in the Developmental Ed. Modules.</li> <li>• In Public Services, Lance Heard and Paul Jefferson completed the Online Teaching Certification Process.</li> <li>• John Smith was certified in Rapid Resolution Therapy after completing 25 hours of clinical training.</li> <li>• Tina Ziolkowski (Medical Services) finished her M.A. in Education with several awards for excellence.</li> <li>• 3 Nursing faculty enrolled in doctoral programs.</li> <li>• 2 FT faculty in Nursing enrolled in Family Nurse Practitioner programs.</li> <li>• Fire faculty assisted in disaster training for campus faculty members.</li> <li>• In Aircraft Maintenance, all faculty completed required FAA “re-currency” training.</li> <li>• Library &amp; Learning Resources provided faculty development and support opportunities in Distance</li> </ul>
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Learning (mentoring, certification, Blackboard tools and other workshops), learning communities, reading strategies, and Singapore Math.

- The Language Learning Center provided 14 faculty workshops on 7 topics related to using technology for teaching language acquisition.
- Four ESL instructors presented at regional, state-wide, and national professional conferences on strategies/techniques they are currently utilizing in their ESL classes.
- The Child Development Center trained 40 staff in Pediatric CPR/First Aid, Developmental Assessment processes, education planning, and CACFP regulations.
- All full-time Accounting professors are certified and involved in the CSCPA and IMA organizations.
- Faculty in various departments in the Humanities & Social Sciences Division record notable professional development accomplishments: Liesel Reinhart (Communication) chaired a panel at the 2008 National Communication Assoc. Conference, John Vitullo (Communication) served as a Debate/Interpreters Theatre Director at the Phi Rho Pi National Tournament, • Julie Mallard (1-year temp, Communication) was instrumental in the organization of a new Speech and Sign Success Center, Betsy McCormick (English) has been selected as the Coordinator of the Study Abroad Program at the college, Toni Albertson (Journalism) was elected the vice-president of the Journalism Assoc. of Community Colleges, Dr Crystal Lane Swift (Communication) presented five papers at the National Communication Assoc. Conference; she is also serving a Chair of the Forensics Research Committee of the Pacific Southern Calif. Forensics Association, Bill Jones (History) published reviews of 2 separate works on Nazi Germany for the Canadian Journal of History, John Brantingham (English) published several short stories and poems and was nominated for the Pushcart Prize for best published work, Allison Frickert (History) edited a book on the History of Cal State Fullerton, Bill King (History Emeritus) is writing a 25-year history of the Mt. SAC Academic Senate, Kate Cannon (History) presented a paper at the Western Association of Women Historians, Ron Norton Reel (Communication) presented at the Pacific National Education Conference and the Higher Ed Conference.
- RIE provided a variety of educational opportunities and training for the campus: Flex Day on SLOs, GEOs, Accreditation, and e-PIE, Division training (HSS, Arts, Student Serv., Business), Department training: Respiratory Therapy, Ag Sciences, Family & Consumer Science, DPS&S, English, Theater, Commercial & Entertainment Arts.
- RIE staff participated in the development of “A Guidebook to Student Learning Outcomes and Administrative Unit Objectives,” which included an Assessment Toolkit.

	<ul style="list-style-type: none"> <li>• Karol Ritz (Dance) received a Pilates Certification from Long Beach Dance Conditioning</li> </ul>
Administrative Services	<ul style="list-style-type: none"> <li>• Implemented the OS1 Standardized Cleaning Program (Natural Sciences, Student Services, and Student Life buildings) in the Custodial department and completed first cycle of training with staff of updated cleaning techniques. Facilities Planning &amp; Management</li> </ul>
Student Services	<ul style="list-style-type: none"> <li>• One hundred percent of the faculty who completed the “Accommodating Students with Disabilities in the Classroom” course reported that they improved their knowledge and comfort level in teaching students with disabilities.</li> </ul>

#### Accomplishment

College Goal #9. The college will provide facilities and infrastructure that support exemplary programs and consider the health and safety of the campus community.

Instruction Team	<ul style="list-style-type: none"> <li>• The installation of new state-of-the-art equipment in facilities used by Nutrition and Food and by Hospitality programs and upgraded culinary equipment in the Foods Lab made the Foods Lab safer and more conducive to students learning up-to-date techniques.</li> <li>• The Mt. SAC Aquatics facility was named by the United States Water Fitness Association as the top Community College Aquatics Facility in the nation for the second year in a row.</li> <li>• Within 24 hours of the July 2008 earthquake and the discovery of structural damage to a portion of the Building 28 roof and division office ceiling, the T&amp;H division office staff, along with their files and equipment, relocated and were open for business with little or no interruption to student/faculty/staff service.</li> </ul>
Administrative Services	<ul style="list-style-type: none"> <li>• Dining Services completed opening of fifth convenience store in February 2009.(Auxiliary Services)</li> <li>• Began installation of Access Control systems (Science building) to improve building security and Campus safety. Implemented new key control procedures to issue credentials to appropriate Campus faculty and staff.</li> <li>• Began implementation of Campus-wide recycling program by incorporating mixed office and cardboard recycling receptacles throughout Campus buildings.</li> </ul>

- •Reevaluated and renewed process for budget reporting of Capital Outlay projects; developed a database of integrated reporting, allowing for the development of up-to-the-minute reports on current project budgets and expenditures. New process allows for availability of more effective reports.
- •Developed Campus priority zones to improve landscape maintenance and began implementing new cultural procedures for improved maintenance of athletic fields.
- •Updated and implemented graffiti removal procedures and completed first cycle of training with Maintenance and Custodial Services staff.
- •Began reevaluation of Energy Management operations and replaced Central Plant operator.
- •Implemented new process for in-house building commissioning to ensure the building systems are operating efficiently for new buildings coming on-line. Completed building commissioning for Humanities building. Facilities Planning & Management
- Hired safety consultant to update and develop OSHA-required programs. Safety, Health Benefits & Risk Management:

**Accomplishment**

College Goal #10. The college will ensure that basic skills development is a major focus and an adequately funded activity.

Instruction Team

- The Writing Center, under Title V and in concert with the Learning Assistance Center, piloted an Early Alert Program for ENGL 67, expanding the program to include ENGL 68 in the Spring of 2009.
- The Writing Center began operation as a full service program in its new, expanded location in 26B with tutoring services, computer lab access, and writing workshops. The Writing Center tutored over 2,100 students for over 7,000 hours while logging in over 74,000 student visits for 64,000 hours. Student usage of the WC grew by 247%. The WC also gave 128 workshops focused on developmental writing issues to 827 participants.
- Basic Skills funding enabled 174 hours of specialized tutoring for AMLA students by trained ESL instructors
- Basic Skills funding supported workshops for adjunct faculty in English and AmLa to increase the consistency of curricular delivery across both writing programs in the division.
- Guest authors for Learning Communities and specifically the Bridge program supported by Basic Skills funding provided students access to published authors committed to writing about diversity within

	<p>American culture.</p> <ul style="list-style-type: none"> <li>• Basic Skills funding provided \$50,000 for acquiring classroom technology (projects, CPUs, and associated infrastructure) for the five new English classrooms in the newly remodeled 26D that will serve students in developmental composition courses (ENGL 67 and 68)</li> <li>• The ABE program grew in its Mentoring Program, which pairs noncredit basic skills students with credit mentors</li> <li>• ABE increased efforts to identify and prepare students to pass the high school exit exam (CAHSEE). The number of students passing at least one section of the CAHSEE test totaled 140.</li> <li>• The WIN program staff implemented the Scholar Baller program to raise the academic performance of its students.</li> <li>• To increase access and options for basic skills students, the ABE program initiated a process of reactivation of GED Testing Center status with the California Department of Education.</li> <li>• Tutoring support supported through Basic Skills funding and the Title V grant included the following accomplishments: Tutorial Services provided over 5,000 hours of developmental Math tutoring in the MARC supported by Basic Skills, Supplemental Instruction for basic skills courses was expanded, specialized tutors for American Language students were supported to serve credit ESL programs, joint publicity of campus tutoring services through these two funding sources communicated more clearly to students across the campus the available services for academic support</li> <li>• The RIE staff completed the final report for the 2007-08 Basic Skills Initiative Funded Projects showing activity goals and outcomes and reporting on assessment of those outcomes.</li> <li>• The Technology Education Resource Center (TERC) continued to provide basic Math assessment for all AERO 23 students. In addition, the TERC served over 750 students with more than 7,000 study sessions in the 08-09 academic year.</li> </ul>
<p>Student Services</p>	<ul style="list-style-type: none"> <li>• Over 80 students actively participated in the Aspire program with over 25 faculty, staff, administrators serving as mentors; Black College Fair increased attendance by over 200 to a total of 500 participants.</li> <li>• 91% of students enrolled in the Summer Bridge program enrolled in the Fall semester with 49% enrolling in a fall learning communities cohort. Summer Bridge successful completion rate was 91% -- up 6% from the Summer of 2007 in which the rate was 85</li> </ul>
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Accomplishment

College Goal #11. The college will improve effectiveness and consistency of dialogue between and among departments, committees, teams, and employee groups across the campus.	
Instruction Team	<ul style="list-style-type: none"> <li>• The Research &amp; Institutional Effectiveness Office promoted and facilitated purposeful college communication in part through publication of the following documents: Spotlight Newsletters, Planning for Excellence Newsletter, RIE Newsletters, BSI Year-End Update</li> <li>• LLR Facilitated and participated in two faculty focus groups on the meaning of Developmental Education during the Year of Developmental Education in the fall of 2008.</li> </ul>
Administrative Services	<ul style="list-style-type: none"> <li>• Facilities Planning &amp; Management revised process for plan review during project design phase; focus group meetings were held and a process was implemented for 'page-turn' reviews with project teams at appropriate project intervals. This process has been much more successful than the former process of independent reviews of plans by project team individuals.</li> </ul>